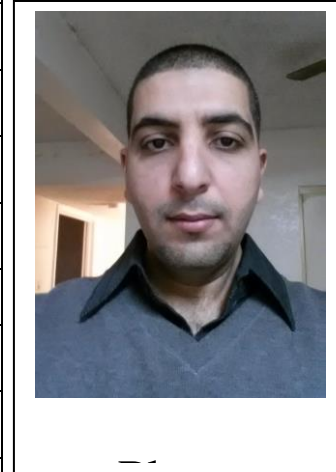


Curriculum Vitae Template

Personal Information

Name	Khaled Ismail Alnajjar
Academic Rank	Associate Professor
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Academic Qualification

Degree	Major	Awarding University	Duration		Country
			From	Year of Awarding	
Ph.D.	Curriculum & Instruction/ TESL	University of Nevada Las Vegas	2012	2016	USA
M.A.	Curriculum & Instruction/ TESL	University of Phoenix	2008	2009	USA
B.A.	English Literature	Al-Mustansiriyah University	1996	2000	Iraq

Academic Experience

Duration (Years)	University	Position	Main Duties
2022-present	Isra University	Associate Professor, Department of English Language & Literature	Responsibilities include teaching the English Language courses for graduate and undergraduate students.
2017-	Isra University	Assistant Professor,	Responsibilities include teaching the

2022		Department of English Language & Literature	English Language courses for undergraduate students.
2012-2016	University of Nevada Las Vegas	Research and Teaching Assistant	Responsibilities included collecting, analyzing data, writing research proposals, co-teaching, and teaching undergraduate level courses in education.

Professional Experience

Duration (Years)	Institution	Job title	Main duties
2024-present	Isra University	Chair, Department of English Language & Literature	Responsibilities included supervising the teaching and learning processes, conducting periodic educational seminars and workshops, searching and interviewing possible faculty members, and managing the English Language department.
2017-2019	Isra University	Chair, Department of English Language & Literature	Responsibilities included supervising the teaching and learning processes, conducting periodic educational seminars and workshops, searching and interviewing possible faculty members, and managing the English Language department.

Training Courses

Course	Organiz	Date	Participant/ instructor	language
Teaching Large Classes	UNLV	April, 2016	Participant	English

Advancing with Advanced Google Tools	UNLV	February, 2016	Participant	English
Making Lectures More Effective/Lecturing for Learning	UNLV	February, 2016	Participant	English
Difficult Situations in the Classroom	UNLV	January, 2016	Participant	English
Managing in Groups: How to Supervise and Work with Others in Lab or Other	UNLV	November, 2015	Participant	English
Collaborative Groups	UNLV	November, 2015	Participant	English
Advising and Mentoring Students	UNLV	October, 2015	Participant	English
Teaching with Technology	UNLV	March, 2015	Participant	English
Mendeley	UNLV	November, 2015	Participant	English

Publications

Alnajjar, K., Alkhubaba, M., & Alkhatbah, H. (2024). The Impact of Social Support Systems on EFL Students Self-Directed Learning Skills. *International Journal of Religion*, 5(5), 592-600.

Alnajjar, K., Alkhubaba, M., Alali, A. M. F., Aladwan, E. A., & Nashwan, N. A. (2023). Unleashing the Power of Learning Technology: Exploring the Nexus between EFL Education, Cognitive Processes, and Metacognition. *International Journal of Membrane Science and Technology*, 10(3), 298-310.

Sultan, S. S., & Al Najjar, K. (2023). Tragedy and its Perpetual Controversy, With a Particular Reference to George Steiner's Death of Tragedy and Terry Eagleton's Tragedy. *Studies in Literature and Language*, 26(1), 1-11.

Alkhubaba, M., Alnajjar, K., & Al- Qeyam, F. (2022). The Impact of Self-Esteem on the Academic Performance of High School Students. *International Journal of Early Childhood Special Education*, 14(8) 670-682. DOI: [10.9756/INTJECSE/V14I8.69](https://doi.org/10.9756/INTJECSE/V14I8.69)

Alnajjar, K., Alkhubata, M., Al- Qeyam, F., Almaslam, S., & Freihat, R. (2022). The Impact Of

Working Memory On EFL Learners' Listening Comprehension. *Journal of Early Childhood Special Education*, 14(8) 607-615. DOI: [10.9756/INTJECSE/V14I8.62](https://doi.org/10.9756/INTJECSE/V14I8.62)

Sultan, S., & Al Najjar, K. (2022). Problematics Of Poetry: Arguments And Judgments With A

Particular Reference To Metapoetry. *International Humanities Studies*, 8(4).

Alnajjar, K. (2022). Can new teachers learn teaching by reciprocating?. *International Journal of Health Sciences*, 6(S6).

<https://doi.org/10.53730/ijhs.v6nS6.10987>

Awwad, A., Alkhubata, M., Alnajjar, K., Alkhaldeh, S., & Alkhaldeh, A. (2022). Procrastination in daily academic tasks and its relationship to self-esteem among university students. *International Journal of Health Sciences*, 6(S6).

<https://doi.org/10.53730/ijhs.v6nS6.10981>

Alnajjar, K., Al- Qeyam, F., Awwad, A., & Alkhubata, M. (2022). Students' Perceptions of Online Foreign Language Learning during the Corona Virus. *World Journal of English Language*, 12(6), p155. doi:<http://dx.doi.org/10.5430/wjel.v12n6p155>

Banikhair, B., Talafha, H. M., Almwajeh, M. O., & Alnajjar, K. (2022). A Look into Walt Whitman's Transcendental Vision in "The Sleepers" in *Leaves of Grass* (1855). *World Journal of English Language*, 12(1), 344-348.

Alnajjar, K. I., Al-Qeyam, F. R., Bani-Khair, B. M., & Almassarweh, S. S. (2021). Teachers' Perception of the Effectiveness of E-Learning during Coronavirus. *Journal of Positive Psychology and Wellbeing*, 5(4), 1400-1412.

Alkhubata, M., Alnajjar, K., Alkhateeb, L., & Awwad, A. (2021). The Effects of Foreign Language Anxiety on Academic Self-Concept and Achievement Motivation. *Journal of Positive Psychology and Wellbeing*, 5(4), 1425-1436.

Al-Qeyam, F. R., & Alnajjar, K. I. (2020). The Impact of Blended Instructions on Developing Jordanian University Students' Morphological Knowledge and Reading Comprehension. *International Journal of English Language and Literature Studies*, 9(4), 255-263.

Dunkerly-Bean, J., Bean, T., & Alnajjar, K. (2014). Seeking asylum: Adolescents explore the crossroads of human rights education and cosmopolitan critical literacy. *Journal of Adolescent & Adult Literacy*, 58(3), 230-241.

Conference

Scope	Name	Organizer	Date	Country	Participation (attendance – participate)	Peer-Reviewed (Yes /No)
education	<i>Mentor-mentee self-disclosure and mentoring preservice teachers' learning to teach in field experience</i>	American Educational Research Association (AERA)	2017	USA	participate	yes
education	<i>Defining mentor-mentee self-disclosure in mentoring pre-service teachers in field experience</i>	American Educational Research Association (AERA)	2017	USA	participate	yes

Research Interests

Teacher Education
TEFL
Psycholinguistics
Curriculum Studies
TESOL
Mentoring Studies

Professional Memberships

2015-present American Educational Research Association (AERA)
2015-present Association of Teacher Educators (ATE)
2012-2013 Literacy Research Association (LRA)

Languages

English
Arabic

Postgraduate Supervision

Title	supervisee
Morphological Awareness as a Determiner for Translation Quality among Jordanian EFL university Students	Hiba Al-Bulbul
Knowing and Recognition of Sense Relations: A Case Study of Face –to- Face Versus Online Teaching of Semantics to English Majors	Ratib Al-Hasanat
A Contrastive Analysis of Cultural Content and Intercultural Communicative Competence of International and National English Language Teaching Textbooks in Jordan	Nidaa Jalal Mousa Aljamrah

Honors/Awards

2013-2014 The Barrick Graduate Fellowship